

# School Partnerships

PROSPECTUS 2023/24



## Welcome From Sam Wright

At Wakefield College, our learners are at the heart of all we do and we recognise that everyone has different ambitions and needs.

We offer a fantastic choice of courses for 14-16 year olds and some of the best training facilities in the region, alongside high-quality teaching and superb levels of support. Our ultimate aim is to help young people in the district succeed and achieve their full potential.

This prospectus is designed to give members of staff in schools an idea of the wide range of courses available to 14-16 year olds at the College as part of our offsite learning curriculum. We aim to engage, stimulate, and inspire young people. We also offer guaranteed post-16 progression opportunities to the young people who participate in our courses.

We are agile, forward-thinking, and are always looking to further develop our relationships with partner schools. If you require any support with your curriculum offer, please do not hesitate to contact the School Partnerships Team.

I do hope you decide to work collaboratively with us.

**Sam Wright**  
Principal & CEO



## School Partnerships Team



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# Working with our partner schools



**We have over a decade's experience working with our partner schools to provide part-time and full-time programmes for 14-16 year olds that are dedicated to encouraging and enabling the continued participation of young people in education and training.**

We're committed to working in partnership with local schools to support learning, attainment, achievement, and progression in the local area. We also welcome applications from the parent/carers of children who are home educated, and aim to offer a quality alternative curriculum experience.

We feel strongly that our courses are relevant for children at Key Stage 4, and are pleased to offer Technical Awards which carry performance points as part of our provision. These contribute towards Progress & Attainment 8 as we endeavour to ensure vocational learning is still meaningful and valuable for schools and young people.

## What schools say...

**"We are really pleased with the ECT programme. The students are engaged with their learning and really enjoy coming to college. This has also made them much more focused and engaged when they are in school. The communication and support from the college is excellent."**

**Sarah Wardle**  
Selby High School

Our 14-16 programmes help the development of young people while keeping them engaged in education and providing a clear pathway into post-16 education. Last year 75% of Year 11 students progressed from our school-link provision to post-16 study with us – a figure we're very proud of.

This publication also features information on our Early College Transfer (ECT). Vocational Carousel Tasters. All aim to support the transition of students from KS4 to post 16 education.

This is by no means all that we can offer. We also seek to be flexible and if you have an idea of how we can support your school and students, please don't hesitate to contact us.

We look forward to working with you.

**James Pennington**  
Head of School Partnerships and Admissions

**"The Early College Transfer offer has been fantastic for our Y11 students and the support from the Wakefield College team is second-to-none! A fantastic collaboration that has engaged and motivated our learners."**

**Suzie Day**  
Outwood Grange Academies Trust

**"I like college and for me it's a lot better than school. I've grown up and matured since attending. It has made me change my attitude to learning and I appreciate the opportunity that I have been given"**

**Abigail**  
(ECT Care and Early Years)  
Minsthorpe Community College

# Early College Transfer (ECT) - Year 11 students

## What is it?

The Early College Transfer programme (ECT) aims to offer students and schools a challenging alternative curriculum for a specific group of learners.

It provides students who may be disengaged in mainstream school, or for whom school is not considered to be the best option, the opportunity to complete their final year of school with us at College. The provision is also suitable for elected home educated students. ECT is a full-time provision where students attend College for 3 days each week and are in-filled into a Post-16 group in a vocational subject area of their choice – typically at Level 1. Learners will combine this subject with GCSE classes in Mathematics and English aimed at helping students prepare for their GCSE exams in school.

The student will remain on the school roll and the home school are responsible for organising any additional learning or work experience for the learner on days when they are not in College.

## Who is eligible?

The ECT programme is ideal for students who are eager to pursue a vocational Post-16 pathway and it provides them with a head start and a guaranteed progression route into Post-16 study, subject to successful completion and compliance with agreed behaviour and attendance requirements.

The programme has seen many successes over the last 10 years and helped to keep school-age learners engaged in education. We welcome applications and references from Heads of Years 10 /11 and parents of elected home educated students, for those looking to follow a vocational pathway in a mature and new environment.



## What's next?

Requests for places on ECT programmes can be made to the School Partnerships Coordinator from March 2020.

Applicants will then be assessed for suitability for their chosen course by our tutors, and will be required to undergo an interview and initial assessment prior to selection onto the ECT programme. Selection is dependent on commitment from the applicant to attend their interview and enrolment appointments.

The support of schools and information sharing is also essential to support the young person during their College course.



# Achieve, Celebrate, Excel (ACE)



## Provision ECT

**Level**  
Entry Level 3, Level 1

**Location**  
Selby College

**Starts**  
September

**Duration**  
1 year

**Attendance**  
3-4 days per week

**Awarding body**  
BTEC

Our main focus is to provide an introduction to working in a number of different sectors, as well as developing other core skills that prepare the student for employment and building confidence in the workplace.

### What you will study

You will study English and Maths. Your main programme will include some or all of the following:

- + Using public transport
- + Living in the community
- + Accessing leisure activities
- + Playing sport
- + Living in a diverse society
- + Understanding rights and responsibilities
- + Volunteering
- + Understanding relationships
- + Drug and alcohol awareness
- + Independent skills for living in the community
- + Personal learning skills
- + Understanding nutrition, performance and Healthy eating

### How you will learn and be assessed

Assessment methods include informal discussions, observations, presentations, role-play and written work.

### Careers and further study

On achievement of the Award students will be able to progress onto the BTEC Level 1 Certificate. On completion of the full qualification students will be able to progress on to a Level 2 course after a successful interview. This qualification prepares students for higher level studies.

### Entry requirements

No formal entry requirements. However, students who are placed on this course are expected to attend all lessons, to adhere to all college rules and to complete all work to the best of their ability. If required, they will be expected to attend English and Maths lessons. Students are required to play an active role in lessons, and take part in discussions and group work. Students will be given some flexibility in how they choose to present work and being creative is encouraged.

# Diploma in Art and Design

**Provision**  
ECT

**Level**  
Level 1 and Level 2

**Location**  
Wakefield College  
Selby College

**Starts**  
September

**Duration**  
1 year

**Attendance**  
3 -4 days per week

**Awarding body**  
UAL (University of Arts London)

This is a mostly practical course where you'll develop your artistic knowledge and skill, confidence, communication, presentation and create a varied body of work. Throughout the year there will be various visits to art galleries and other places relating to your studies.

## **What you will study**

### **Level 1**

- + Drawing
- + Design Generation
- + Printmaking
- + Surface Design
- + 3-Dimensional Design

### **Level 2**

- + Creative Mark Making and Mixed Media Exploration
- + Printmaking
- + Observational Drawing
- + Introduction to Colour Theory and Painting
- + 3-Dimensional Design
- + Time-based Media
- + Photography and Photoshop

## **How you will learn and be assessed**

Through a series of thought-provoking topics and themes, diverse assignments/live briefs and practical workshops, led by friendly, supportive and experienced staff. You will be continually assessed

by your tutors throughout the academic year, and an external moderator will verify and confirm your final grades.

## **Careers and further study**

On completion with the appropriate pass and English and maths grades you can progress through the levels.

## **Entry requirements**

### **Level 1**

Predicted 3 GCSEs at grade 9-1

### **Level 2**

Predicted 3 GCSEs at 9-3 including English or maths  
OR Level 1 Art and Design

### **AND**

A good reference from Head of Year 10 or Headteacher

### **AND**

A genuine interest in Art & Design

**“Art gives me the freedom to express myself and I really like the group that I am in. The tutors treat me with kindness and respect, and this makes me feel like I am an equal”**

**Ruby**  
(ECT Art and Design)  
Kettlethorpe High School



### Provision

ECT

### Level

Level 1

### Location

Wakefield College

### Starts

September

### Duration

1 year

### Attendance

3-4 days per week

### Awarding body

Pearson BTEC

This is a mostly practical course where you'll develop your knowledge and skill, confidence, communication, presentation skills. Throughout the year there will be various visits from local business representatives and to places relating to your studies.

### What you will study

- + Organising a meeting
- + Contributing to running an event
- + Researching a topic
- + Finding out about businesses in your area
- + Creating a visual display
- + Presenting a business idea

### How you will learn and be assessed

A mixture of classroom based learning and practical activities. Video and photographic evidence is used throughout the year to record progress. As well as projects and assignments based on realistic workplace situations and activities. Learning methods will include classroom presentations, group work, research tasks, exhibitions and occasional visits and guest speakers.

### Careers and further study

Level 2 Business or other Level 2 courses.

This course will provide opportunities for a wide range of business careers such as accounting technician, facilities officer, fundraiser, housing officer, insurance claims settler, legal secretary, paralegal or trainee legal executive, customer services officer or retail management.

### Entry requirements

Predicted 3 GCSEs 9-1

#### AND

A good reference from Head of Year 10 or Headteacher

# Award in Caring for Children



## Provision

ECT

## Level

Level 1

## Location

Castleford College  
Selby College  
Wakefield College

## Starts

September

## Duration

1 year

## Attendance

3-4 days per week

## Awarding body

CACHE

This course is designed to give you the knowledge and skills needed to support the care and education of babies and young children in a day nursery or school. The course is aimed at learners who are thinking of working in childcare either in a nursery or a school or who are aiming to progress into higher education to complete an early years or primary education degree.

### What you will study

- + Sharing learning experiences with children
- + Health and safety with young children
- + Understanding learning and development through play
- + Growth and development of young children
- + Safeguarding children and young people
- + Activities for young children

### How you will learn and be assessed

Your learning will take place through a wide range of activities including written assignments, practical activities, discussions, visiting speakers, tutor presentations, group work, workshops, creating materials and resources, and practical experience in both the classroom and if appropriate within an Early Years setting. You will be assessed to make sure you understand what you have been taught, through completing workbooks, writing essays, producing leaflets, answering questions or through presentation and practical tasks in the classroom. You will be set between 4- and 8-hours homework each week, depending on the level of course.

### Careers and further study

You can progress to a Level 2 qualification such as the CACHE Level 2 Diploma in Health and Social Care or the CACHE Level 2 Certificate in Children and Young People's Workforce. This course is intended to provide a foundation for further study or training prior to entering the world of work.

### Entry requirements

Predicted 3 GCSE 2-1 or below in English and maths  
**AND**

A good reference from Head of Year 10  
or Headteacher

**"I love being at college studying Childcare. I get lots more support and encouragement especially from the School Partnerships Team. I like the fact they treat me more like an adult"**

**Lucie**

(ECT Care and Early Years)  
Minsthorpe Community College

# Certificate in Construction



**Provision**  
ECT

**Level**  
Entry Level 3

**Location**  
Castleford College

**Starts**  
September

**Duration**  
1 year

**Attendance**  
3-4 days per week

**Awarding body**  
City and Guilds

This course aims to provide a basic knowledge of Construction and to develop and practise basic skills for employment and a career in this sector. This is an ideal course for those who are looking to learn on a full-time basis and have identified that they want to enter the construction industry and are looking to identify the specific craft area for a career.

## **What you will study**

- + Principles of construction
- + How to work safely in a Construction environment
- + How to lay bricks
- + How to mark out and cut traditional joints

## **Moving onto develop practical skills:**

- + How to carry out basic wiring tasks
- + How to carry out basic plumbing tasks

## **How you will learn and be assessed**

You will learn through classroom teaching and activity incorporating IT access. The college has designated workshops and through practical activity, you will develop your carpentry skills.

This learning is supplemented with engagement with industry specialists. The extent of this depends on the study programme and varies from guest speakers and site visits to carrying out practical activity in a live environment supervised and assessed in this environment.

Assessment is continuous throughout the academic year. Theory subjects are assessed through examination. Practical assessment is continuous throughout the year with a synoptic assessment in the summer term.

## **Careers and further study**

On completion, you can progress as a full-time learner to the Level 1 Certificate in Construction Skills or Level 1 in a craft area. A construction worker can earn from £12000 per year and with experience has the potential to earn over £20000.

## **Entry requirements**

All learners will be required to complete a BKSB assessment.

Entry 3 certificate requires learners to be working at E2 in this assessment. This programme aims to support transition into the college environment.

### **AND**

A good reference from Head of Year 10 or Headteacher

# Certificate In Construction-Multiskills

## Provision ECT

## Level Level 1

## Location Castleford College Selby College

## Starts September

## Duration 1 year

## Attendance 3-4 days per week

## Awarding body City and Guilds

This course aims to provide a basic knowledge of Construction and to develop and practise basic skills for employment and a career in this sector.

This is an ideal course for those who are looking to learn on a full-time basis and have identified that they want to enter the construction industry and are looking to identify the specific craft area for a career.

### What you will study

- + Principles of construction
- + How to work safely in a Construction environment
- + How to lay bricks
- + How to mark out and cut traditional joints

### Moving onto develop practical skills:

- + How to carry out basic wiring tasks
- + How to carry out basic plumbing tasks

### How you will learn and be assessed

You will learn through classroom teaching and activity incorporating IT access. The college has designated workshops and through practical activity, you will develop your carpentry skills.

This learning is supplemented with engagement with industry specialists. The extent of this depends on the study programme and varies from guest speakers and site visits to carrying out practical activity in a live environment supervised and assessed in this environment.

Assessment is continuous throughout the academic year. Theory subjects are assessed through examination. Practical assessment is continuous

throughout the year with a synoptic assessment in the summer term.

### Careers and further study

On completion, you can progress as a full-time learner to the Level 1 Certificate in Construction Skills or Level 1 in a craft area.

### Entry requirements

All learners will be required to complete a BKSB assessment.

Level 1 certificate requires learners to be working at E3 in this assessment, and to be ready to learn in the college environment

### AND

A good reference from the Head of Year 10 or Headteacher

# Certificate In Construction Skills - Bricklaying

**Provision**  
ECT

**Level**  
Level 1

**Location**  
Castleford College  
Selby College

**Starts**  
September

**Duration**  
1 year

**Attendance**  
Full-time

**Awarding body**  
NOCN/EAL

This course will give learners the knowledge, understanding and skills needed to prepare for employment as a bricklayer's labourer or to progress to further study to support progress into employment as a bricklayer. The course focuses on the health and safety awareness required in this role and in the wider Construction sector alongside the practical skill development for this trade.

The college has close links to construction companies and there will be regular opportunity throughout the academic year to experience commercial construction work conditions.

## What you will study

- + Units to be studied will include:
- + Health and Safety in a Practical Environment
- + Project in Sustainability
- + Use of Tools and Equipment for Bricklaying
- + Constructing a Half Brick Wall using Bricklaying Skills
- + Constructing a One Brick Wide Wall using Bricklaying Skills

## Careers and further study

With improved English and Maths attainment students are expected to progress to the Level 2 Bricklaying Diploma at Selby College.

Potential Careers:

- + Bricklayer
- + Foreman Bricklayer Self-employed Bricklayer Site Manager

## Entry requirements

Standard Level 1 Vocational entry requirements apply - the minimum requirement is at least five GCSEs at Grade 2 to include English and Maths. A basic understanding and experience of Bricklaying or the construction industry and an interest in learning about working in the construction industry.

### AND

A good reference from Head of Year 10 or Headteacher

**"The ECT course has enabled me to know what I want to do in the future. I like to do practical things and I've realised while doing the multi-skills course that I would like to be a bricklayer"**

**Charlie**  
(ECT Construction)  
Crofton Academy

# Certificate In Construction Skills - Carpentry & Joinery



## Provision ECT

## Level Level 1

## Location

Castleford College  
Selby College

## Starts

September

## Duration

1 year

## Attendance

Full-time

## Awarding body

NOCN/EAL

This is an ideal course for those who are looking to learn on a full-time basis and have identified that they want to enter the construction industry and have a career as a site carpenter.

Site Carpentry study programmes start with a level 1 certificate or level 1 diploma. Learners progress from this to level 2 either as a full time learner or as part time as an apprentice.

## What you will study

- + Principles of construction
- + How to work safely in a construction environment
- + How to construct a stud partition wall
- + How to construct a timber floor
- + How to hang a door
- + How to set up and use a range of hand and power tools

## Careers and further study

On completion, you can progress as a full-time learner to the Level 2 or Level 3 in Site Carpentry.

Alternatively, if you have gained employment in the sector you may return as an apprentice on a day release basis to achieve the Level 2 Apprenticeship Standard, progressing to Level 3 Apprenticeship Standard.

## Entry requirements

All learners will be required to complete a BKSb assessment.

3 GCSEs at grade 9-2

# Certificate In Construction Skills- Plumbing



**Provision**  
ECT

**Level**  
Level 1

**Location**  
Castleford College  
Selby College

**Starts**  
September

**Duration**  
1 year

**Attendance**  
Full-time

**Awarding body**  
NOCN/EAL

This course will give learners the knowledge, understanding and skills needed to prepare for employment as a plumber's labourer or to progress to further study to support progress into employment as a plumber. The course focuses on the health and safety awareness required in this role and in the wider Construction sector alongside the practical skill development for this trade.

The college has close links to construction companies and there will be regular opportunity throughout the academic year to experience commercial construction work conditions.

The college has close links to construction companies and there will be regular opportunity throughout the academic year to experience commercial construction work conditions..

## What you will study

- + Health and Safety in a Practical Environment
- + Project in Sustainability
- + Developing Plumbing Skills
- + Starting Work in Construction
- + Basic Tiling: Equipment and Materials

## Careers and further study

With improved English and Maths attainment students are expected to progress to the Level 2 Plumbing Diploma at Selby College.

Potential Careers:

- + Construction and building trades
- + Elementary construction occupations
- + Plumbers and heating and ventilating engineers

## Entry requirements

Standard Level 1 Vocational entry requirements apply - the minimum requirement is at least five GCSEs at Grade 2 to include English, Maths and Science. A basic understanding and experience of Plumbing or the construction industry and an interest in learning about working in the construction industry.

# Diploma in Creative Media



## Provision ECT

## Level Level 1

## Location Wakefield College

## Starts September

## Duration 1 year

## Attendance 3-4 days per week

## Awarding body Pearson BTEC

Throughout this course you will gain an insight into how the media operates and how it influences our lives. You will develop practical skills across a wide range of disciplines including camerawork, editing and screenwriting.

### What you will study

- + Film and Television
- + Animation
- + Photography
- + Audio Production
- + Games Design
- + Graphic Design

### How you will learn and be assessed

The course will be delivered through a series of taught sessions and workshops, covering both theoretical and practical elements. Your practical work and written work will be assessed by the tutor throughout the course and internally verified.

### Careers and further study

On completion with the appropriate pass and English and maths grades you can progress through the levels. Careers in areas such as television, journalism, film, animation or photography, film, photography.

### Entry requirements

Predicted 3 GCSEs 9-1

#### AND

A good reference from Head of Year 10 or Headteacher

# Certificate in Performing Engineering



**Provision**  
ECT

**Level**  
Level 1

**Location**  
Castleford College

**Starts**  
September

**Duration**  
1 year

**Attendance**  
3-4 days per week

**Awarding body**  
EAL/EMTA

Thinking about a career in Engineering? This highly flexible, practically-based course could be your first step.

## What you will study

The programme has three mandatory units: -

- + Working safely in an engineering environment
- + Working efficiently and effectively in engineering
- + Using and communicating technical information

## Additional units:-

- + Making components using hand tools and fitting techniques
- + Using Lathes for turning operations
- + Fabrication of thick plate
- + MIG Welding

## How you will learn and be assessed

Practical, hands-on activities and portfolio building. You'll be assessed through portfolio building and assessment of practical tasks.

## Careers and further study

You could also progress to our Level 2 course to further your knowledge. This practically based work-related qualification based upon national standards set by industry can lead to a range of careers in the engineering industry.

## Entry requirements

Predicted 3 GCSEs at 9-1 or A\*-G AND A genuine interest in the subject/profession

## AND

A good reference from Head of Year 10 or Headteacher

# English for Speakers of Other Languages (ESOL)



## Provision

ECT

## Level

Entry 1, Entry 2, Entry 3 , Level 1

## Location

Castleford College

Selby College

Wakefield College

## Starts

September or mid-year

## Duration

1 Year

## Attendance

3-4 days per week

## Awarding body

City & Guilds

## What you will study

The ESOL 16-18 study programme course covers all aspects of the English language, and you will study a range of interesting and engaging topics such as holidays and travel, education, hobbies and free time.

You will also develop your skills in English grammar, vocabulary building, conversation, pronunciation, reading and writing through detailed practice.

## How you will learn and be assessed

There are no formal entry qualifications, but you should show you are prepared to give your full commitment to the course.

You will have an initial ESOL assessment before you join the course to make sure you are put in the appropriate group at a level suitable for you.

# FLEX VOTE



## Provision ECT

## Level Entry 2, Entry 3

## Location Castleford College Wakefield College

## Starts September

## Duration 1 year

## Attendance 3-4 days per week

## Awarding body City and Guilds

FLEX VOTE is a suite of programmes designed to improve your personal, social skills, employability skills, Maths and English as well as an opportunity to sample different vocational tasters. FLEX VOTE will help you to develop the skills you need to progress onto a Level 1 vocational course or supported internship, and to make informed choices on your direction on career options. You will receive a detailed profile of the progress you make during the course.

### What you will study

- + Personal & Social Skills
- + Employability
- + Maths/Numeracy English/Literacy
- + Vocational Options
- + ICT (E3 level)

### How you will learn and be assessed

By a variety of practical sessions, educational visits and classroom based learning.

#### You could be assessed by:

- + Portfolio building
- + Production of practical work
- + Assessment tests

### Careers and further study

The aim of FLEX VOTE is to help you to develop skills, improve your confidence and increase your self-esteem to help you progress to a Level 1 vocational course of your choice.

The programme also opens up possible opportunities for the College's employment focused study programmes like Get SET or Project SEARCH. The FLEX VOTE programme is set up for you to progress onto a Level 1 course that will give you every opportunity for advancing into employment, give you a range of vocational tasters that will further inform you career choices and increase your employability skills.

### Entry requirements

You will be expected to attend all classes as specified on your timetable and all personal tutorial sessions. ECT students will attend College for 3 days each week and the home school will be responsible for organising any additional study.

#### AND

A good reference from Head of Year 10 or Headteacher



# Diploma in Games Development

**Provision**  
ECT

**Level**  
Level 1 and Level 2

**Location**  
Wakefield College

**Starts**  
September

**Duration**  
1 year

**Attendance**  
3-4 days per week

**Awarding body**  
UAL (University of Arts London)

Ready Player One... Do you want to be part of the next generation of game developers, game programmers, game designers, and game artists? Then level up your stats and unlock new perks with our trailblazing games development course.

## What you will study

**Level 1** – You will develop assets through different projects to explore game creation processes and techniques.

**Level 2** – You will study a variety of units that are taught as projects, each project will involve making your own game using industry standard software such as the Unity engine.

## How you will learn and be assessed

You will be taught via physical and digital workshop-based sessions that encourage 'learning by doing' using industry standard software and techniques. You will be assessed through assignments and practical project work that count towards your final grade. Your tutor will provide regular feedback and maintain a record of assessment. All student work may be externally verified.

## Careers and further study

On completion with the appropriate pass and English and maths grades, you can progress through the levels.

This study programme is the first step to working in a range of exciting industries including Computer

Games Design, Computer Games Development, Computer Games Writing, Computer Animation, Digital Art, Graphic Design and Web Design.

## Entry requirements

### Level 1

Predicted 3 GCSEs at 9-1

### Level 2

Predicted 4 GCSEs at 9-3 including English and Maths

### OR

A relevant Level 1 qualification at Merit grade, plus Functional Skills English and Maths at Entry Level 3

### AND

A good reference from Head of Year 10 or Headteacher

# Diploma in Hair and Beauty

## Provision ECT

## Level Level 1 and Level 2

## Location Castleford College Selby College

## Starts September

## Duration 1 year

## Attendance 3-4 days per week

## Awarding body City and Guilds

This programme is designed to equip learners with the knowledge required at all levels to start your career in Hairdressing. It offers an exciting range of units for you to study in our modern well-equipped salons, supported by our team of highly skilled, highly qualified tutors.

### What you will study

- + Introduction to the hair and beauty sector
- + Manicures
- + Facials
- + Make-up
- + Shampooing and conditioning hair
- + Styling and dressing women's hair

### How you will learn and be assessed

A variety of teaching and learning methods, such as observing demonstrations, using online resources and hands on experience of using hairdressing techniques.

Hairdressing skills will be demonstrated and practised in the College salons, where you may work on paying clients depending on the level of course. Practical assessment through observation of skills and oral questioning. Will need to produce a portfolio, undergo continual practical assessments and complete one external theory examination and one final synoptic practical assessment.

### Careers and further study

On successful completion and with the required English and maths grades you can progress

through the levels. Achievement of this qualification demonstrates to an employer that you have the essential skills and knowledge of health & safety and customer service to be employed as a Hairdresser.

This qualification could lead to a job as a Hairdresser working in one of the following establishments:

- + Hairdressing salon
- + Hotel
- + Cruise Ship
- + Salon Manager
- + Self-employed Hairdresser

### Entry requirements

Entry Requirements  
Predicted 3 GCSEs 9-1

#### AND

A good reference from Head of Year 10 or Headteacher

**"I enjoy college as I don't have to write all the time and get to work with my hands. I have learnt many skills which will help me to progress onto the next level in Hairdressing next year."**

**Valentine**

(ECT Hair and Beauty)

St Thomas a Becket Catholic School

# Diploma in Introduction to Health, Social Care and Children

## Provision

ECT

## Level

Level 1

## Location

Selby College  
Wakefield College

## Starts

September

## Duration

1 year

## Attendance

3-4 days per week

## Awarding body

CACHE

Do you want a career in Health and Social Care? You will learn about different aspects of Health and Social Care along with gaining skills that may help you to work in Health and Social Care. After successfully completing the full programme of study you will be able to choose to go on to a Level 2 programme in either Health and Social Care or Childcare.

### What you will study

- + Caring for Children
- + Life stages from birth to end of life
- + Healthy living
- + Activity planning

### How you will learn and be assessed

You will be involved in a variety of activities including workbooks, poster work, research and practical activities.

### Careers and further study

After successfully completing the full programme of study you can progress to a Level 2 qualification such as the CACHE Level 2 Diploma in Health and Social Care or the CACHE Level 2 Certificate in Children and Young People's Workforce.

This course is intended to provide a foundation for further study or training prior to entering the world of work.

### Entry requirements

Predicted 3 GCSEs at 9-1 or A\*-G AND A genuine interest in the subject/profession

#### AND

A good reference from Head of Year 10 or Headteacher

# Diploma in Practical Horticulture Skills



## Provision ECT

## Level Level 1

## Location

Selby College  
Wakefield College :  
(Thornes Park Nursery)

## Starts

September

## Duration

1 year

## Attendance

3-4 days per week

## Awarding body

CACHE

Horticulture level 1 is a programme that is an introduction into the practical and theoretical growing of a range of plants Horticulturists work on plant propagation, planting, ground maintenance and crop production amongst other things.

### What you will study

- + Prepare for sowing or planting under supervision
- + Plant container grown subjects
- + Prepare soil and apply organic mulch
- + Water a bed, border or area of plants in containers
- + Cultivate land by single digging or forking
- + Determine soil pH with colour indicator test kit under supervision
- + Plant flower bulbs for naturalisation or bedding
- + Prepare and plant a hanging basket
- + Prepare and plant a container for display
- + Care for a planted area
- + Support Individual Stems
- + Support plants of wires, frames or trellis
- + Sow seed outdoors in drills by hand
- + Sow seed indoors in containers
- + Propagate by stem cutting
- + Pot up rooted cuttings, large seedlings or plugs by hand

### How you will learn and be assessed

You will learn by building up skills, professional techniques and knowledge by working in a realistic horticulture environment that includes greenhouses,

growing grounds, planting containers and lawns. Class based lessons will give you a full understanding of the theory of horticulture and expand your knowledge for assessments. During the course of the academic year, you will be involved in relevant visits Theory assessment will be short-answer questions and there will be observed practical assessments.

### Careers and further study

Progression to the Level 2 Diploma in Practical Horticulture Skills. You will gain the skills and knowledge to work in the horticultural industry as a plant care assistant at a nursery or garden centre or work as part of a professional gardening team.

### Entry requirements

Predicted GCSE grades 3-9 in 3 subjects

#### AND

Minimum Entry Level 3 in English and Maths or equivalent

#### AND

A good reference from Head of Year 10 or Headteacher

#### AND

A genuine interest in horticulture and a commitment to the course

# Diploma in Introduction to the Hospitality Industry

**Provision**  
ECT

**Level**  
Level 1

**Location**  
Wakefield College

**Starts**  
September

**Duration**  
1 year

**Attendance**  
3-4 days per week

**Awarding body**  
City and Guilds

Level 1 Diploma in Introduction to the Hospitality Industry is a qualification that has been designed to help prepare you for employment and a career in the hospitality industry. This allows learners to learn, develop and practise the skills required for employment and/or career in the hospitality sector, covering areas such as food service and cooking.

## What you will study

- + Introduction to the hospitality industry
- + Customer service in the hospitality industry
- + Food service
- + Basic food preparation and cooking
- + Preparing and serving drinks
- + Introduction to kitchen equipment
- + Health and safety and food safety awareness in catering
- + Using kitchen equipment
- + Food and beverage service skills
- + Plus, a range of other optional units

## How you will learn and be assessed

You will learn by gradually building up a repertoire of skills and techniques, which you will continue to develop within lessons. You will be required to compile a portfolio of evidence that can include observations, assignments, practical tests, written tests, oral questions, witness statements and case studies.

## Careers and further study

- + City and Guilds Level 2 Certificate in Professional Patisserie & Confectionery
- + Level 2 Technical Certificate in Food Preparation & Service.

This qualification will allow you to embark on a career within all aspects of the Hospitality Industry including hotels, restaurants, cruise liners and tourism establishments.

## Entry requirements

Predicted 3 GCSEs at 9-1 or A\*-G AND A genuine interest in the subject/profession

### AND

A good reference from Head of Year 10 or Headteacher

**"I like the independence and I enjoy practical sessions. Julie and the Hospitality & Catering team at college are really inspiring and helpful"**

**Elected Home Educated Learner**

# Diploma in Information Technology

## Provision ECT

**Level**  
Entry Level 3  
Level 1

**Location**  
Selby College  
Wakefield College

**Starts**  
September

**Duration**  
1 year

**Attendance**  
3-4 days per week

**Awarding body**  
E3 - Pearson BTEC  
L1 - UAL

Technological advancements in an ever-changing world mean digital literacy is key to future development. It is necessary to equip our students with the skills needed for the future. Emerging technology is creating jobs that previously did not exist, it is vital to develop students who are logical and adaptable thinkers to meet future industry needs and are capable of mastering new technology.

## What you will study

Topics studied can include:

- + Using the Internet
- + Using Mobile Devices
- + Team Working
- + Using a Computer in Business
- + Planning and Participating in an Event/Visit
- + Creating Digital Images
- + Researching a Tourist Destination

## How you will learn and be assessed

Through the use of a variety of software packages and a mixture of practical and theory sessions with the aim of developing knowledge, understanding and application. Preparation for employment in the IT and digital sector is a key element of your learning. Written Assignments and practical observations/ tasks, external (exams), internal (assignments) and synoptic (projects) and some units are externally assessed via online exams.

## Careers and further study

On completion with the appropriate pass plus English and maths grades, you can progress through the levels. Skills in Digital Applications provide a wide range of career options, as well as a route into Further and Higher education.

## Entry requirements

Predicted GCSEs 3-1, including English and maths.

### AND

A good reference from Head of Year 10 or Headteacher

# Diploma in Land-Based Studies Animal Care



**Provision**  
ECT

**Level**  
Level 1

**Location**  
Wakefield College

**Starts**  
September

**Duration**  
1 year

**Attendance**  
3-4 days per week

**Awarding body**  
City and Guilds

You can take advantage of our specialist facilities for the study of animal care. Our animal care teaching team is made up of experts in a variety of fields including veterinary nursing, care of exotic species, animal breeding, animal science and conservation. We have a permanent collection of exotic and mammalian species and a number of breeding programmes.

## What you will study

- + Practical experience of handling, feeding, accommodating and caring for a range of animals
- + Learning skills to work in the animal care industry including teamwork, completion of tasks
- + using the correct equipment and independence and intuitive when working with animals
- + Understanding terminology relating to classifying animals
- + Introduction to wildlife

## How you will learn and be assessed

You will learn by building up skills, professional techniques and knowledge by working in a realistic animal care environment that includes a range of small mammals and exotic animals. There are 2 online, multiple choice tests for the Health and Safety unit and Preparing to work in the

land-based industries. The remaining units will have observed or written assessments. These could be in the form of posters, leaflets, completing assignment tasks or answering questions.

## Careers and further study

This qualification will provide opportunities for employment as a pet store assistant, cattery or kennel assistant, stable hand, wildlife rehabilitator or charity animal care assistant.

This qualification will provide opportunities for employment in any of the following sectors:

- + Pet Store Assistant
- + Cattery or Kennel Assistant
- + Stable Hand
- + Wildlife Rehabilitator
- + Charity Animal Care Assistant

## Entry requirements

Predicted 3 GCSEs at 9-1 or A\*-G AND A genuine interest in the subject/profession

### AND

A good reference from Head of Year 10 or Headteacher

# Introductory Diploma in Land-Based Studies



**Provision**  
ECT

**Level**  
Level 1

**Location**  
Selby College

**Starts**  
September

**Duration**  
1 year

**Attendance**  
Full time

**Awarding body**  
Pearson

You will learn about the skills needed to work in the Land-Based industries including being organised, researching, team working, completion of tasks using the correct equipment, independence, and being intuitive when working with plants and animals, estate skills and wildlife surveying. In addition, you will investigate the Land-Based sector and develop a Personal Progression plan to help you with your next steps in the industry.

## What you will study

Topics covered include the following:

- + Being organised
- + Developing a personal progression plan
- + Working with others
- + Researching a topic
- + Caring for and feeding animals
- + Moving and accommodating animals
- + Maintain the health of animals
- + Growing plants
- + Keeping plants healthy
- + Develop estate maintenance skills

## Careers and further study

Successful achievement of the Level 1 Introductory Diploma should enable you to progress City & Guilds L1 and/or 2 programmes in Horticulture or L2 SEG Certificate in Practical Animal Care.

You may be able to gain work in pet shops, kennels and catteries, or gardens and nurseries as an assistant.

## Entry requirements

No formal entry requirements, but an interest in the Land-Based Sector and working outdoors is essential.

# Certificate in Motor Vehicle Studies

## Provision

ECT

## Level

Entry Level 3

## Location

Castleford College

## Starts

September

## Duration

1 year

## Attendance

3-4 days per week

## Awarding body

City and Guilds

This Entry Level programme in Motor Vehicle Studies is ideal for those wishing to move on to a full-time Level 1 course. The course covers multi skills in all aspects of motor vehicle maintenance including, Mechanics, Body Repair and Motor Cycle. This involves a combination of practical work in the workshops and theoretical studies in the classroom.

### What you will study

- + Engine operating principles
- + Brakes
- + Suspension
- + Wheels and tyres

### How you will learn and be assessed

You'll learn through a combination of 50% practical work in the workshops and 50% theoretical studies in the classroom. You are assessed using a combination of Workshop practicals and short answer based.

### Careers and further study

On successful completion and with the required English and maths grades you can progress through the levels. Many opportunities exist for technicians within the industry. You could join a small local firm, a major national chain or end up owning your own business. You could work on buses or farm vehicles, work on new models for a manufacturer, go into the armed forces or even join a motor racing team as a mechanic/race technician. Some students progress to become MOT testers and vehicle diagnostic technicians.

### Entry requirements

Predicted grades 2-1 in 3 subjects at GCSE including English and Maths

#### AND

A genuine interest in the subject/profession

#### AND

A good reference from Head of Year 10 or Headteacher

**"I enjoy college and my mechanics course. It's more chilled than school and you get lots of support. The teachers are approachable, and it suits my style of learning better than school"**

**Blake**

(ECT Automotive)  
Carelton High School

# Award or Diploma in Light Vehicle Service and Repair



**Provision**  
ECT

**Level**  
Level 1

**Location**  
Castleford College

**Starts**  
September

**Duration**  
1 year

**Attendance**  
3-4 days per week

**Awarding body**  
ABC

This course is split between practical and theory work and offers an ideal introduction and excellent progression opportunities for students interested in vehicle mechanical systems, body repair and refinishing or motorcycle service and repair.

## What you will study

- + Introduction to Engine Liquid Cooling and Engine Lubrication Systems,
- + Introduction to Steering and Suspension
- + Introduction to Vehicle Braking Systems
- + Introduction to Vehicle Inspection
- + Introduction to Vehicle Wheels and Tyres
- + Introduction to Vehicle Valeting
- + Introduction to Battery and Lighting Systems

## How you will learn and be assessed

This course is 50% classroom study and 50% practical work. You will attend practical sessions in our fully-equipped motor vehicle workshops and theory lessons in the classroom.

Assessment is through practical workshop tasks and compilation of a portfolio of evidence of tasks completed, plus oral and written tests.

## Careers and further study

After completing this course you could go on to Level 2 study or an apprenticeship, in vehicle mechanical systems, body repair and refinishing or motorcycle service and repair.

## Entry requirements

Predicted grade 9-1 at GCSE

### AND

A good reference from Head of Year 10 or Headteacher

### AND

A keen interest in the cars, motorcycles and the automotive industry



# Extended Diploma in Music

**Provision**  
ECT

**Level**  
Level 1

**Location**  
Wakefield College

**Starts**  
September

**Duration**  
1 year

**Attendance**  
3-4 days per week

**Awarding body**  
UAL (University of Arts London)

This Acting programme at Mechanics Performing Arts is for students who wish to study in a lively and challenging environment. As Acting students, you will have the opportunity to explore, develop and test your creativity within a qualification structure which is stimulating, demanding and provides a supportive transition into higher level study or employment in the performing arts industry.

## What you will study

- + Acting Skills
- + Dance Skills
- + Music Performance Skills
- + Preparing Performing Arts Work
- + Presenting Performing arts Work

## How you will learn and be assessed

This course is a practical, work related course with academic and theoretical exploration throughout. You will develop through completing assignments and projects based on the realistic industrial activities and demands of acting. You'll have the opportunity to show your work in a number of public performances and will also get the chance to perform in the performing arts festival at Wakefield College. Through performances, practical and theoretical project-based work.

## Careers and further study

If you complete the course with an appropriate pass grade with maths and English you can progress through the levels. HND Theatre, offered by Wakefield College, or degrees in acting, drama, theatre arts

or performing arts at other Universities. Vocational courses at drama schools. You may find work within a wide range of performing arts roles such as actor, performer, playwright, director, community arts worker, teacher, entrepreneur.

## Entry Requirements

Predicted GCSE grades 3-9 in 3 subjects A genuine interest and passion for the subject/profession

### AND

A good reference from Head of Year 10 or Headteacher

# Diploma in Performing Arts



**Provision**  
ECT

**Level**  
Level 2

**Location**  
Wakefield College

**Starts**  
September

**Duration**  
1 year

**Attendance**  
3-4 days per week

**Awarding body**  
UAL (University of Arts London)

This course is for students who wish to study in a lively and challenging environment. There will be a wide range of opportunities for you to perform in our professional theatre, alongside chances to attend professional performances in both regional and national venues. You will be taught by industry experienced tutors alongside visiting professionals working within the industry.

## What you will study

- + Performance skills in singing, dancing and acting
- + Develop characterisations using movement and vocal skills
- + Explore different performance mediums, such as improvisation, script work and devised work
- + Live Performances

## How you will learn and be assessed

This course is a practical, work related course with academic and theoretical exploration throughout. You will develop through completing assignments and projects based on the realistic industrial activities and demands of acting. You will be assessed through performances, practical and theoretical project-based work.

## Careers and further study

You may find work within a wide range of performing arts roles such as actor, performer, playwright, director, community arts worker, teacher, entrepreneur. If you complete the course with an appropriate pass grade with maths and English, you can progress through the levels.

## Entry requirements

Predicted 3 GCSEs 9-3 including English or maths  
**OR**

Level 1 Music, Performance & Production Arts

**AND**

Interview and audition

**AND**

A good reference from Head of Year 10 or Headteacher

# Diploma in Public Services



## Provision

ECT

## Level

Level 1

## Location

Wakefield College

## Starts

September

## Duration

1 year

## Attendance

3-4 days per week

## Awarding body

Pearson BTEC

Life in the public services can be challenging, rewarding, interesting, and exciting and you will require a variety of skills, knowledge, and expertise to succeed. It will help you develop all these qualities and give you an introduction to careers within this sector, whilst providing you with many other skills, such as communication and leadership skills, that are vitally important in all uniformed public service roles.

### What you will study

- + Outdoor Activities
- + Well-being
- + Physical Fitness
- + Team Working Skills
- + Employment Opportunities for Public Services

### How you will learn and be assessed

You can expect to learn through class work, team sports/activities and other practical's, visits and outdoor activities, lectures, oral presentations, tutorials, individual research and group work that will help develop your communication and team-working skills. There are continuous assessments throughout the course.

### Careers and further study

On completion with the appropriate pass and English and maths grades you can progress through the levels. Entry into public services careers such as the Armed Forces, Police, Fire Service, Coastguard, Prison Service, Customs or other public organisations.

### Entry requirements

Predicted 3 GCSEs 9-1

#### AND

A good reference from Head of Year 10 or Headteacher

# Diploma in Sport



## Provision

ECT

## Level

Level 1

## Location

Wakefield College

## Starts

September

## Duration

1 year

## Attendance

3-4 days per week

## Awarding body

Edexcel BTEC

Thinking of a career in sport and fitness? Our Sports courses teach you a range of skills and knowledge required for progression within the sports industry. They provide both practical and academic challenges which will prepare you for employment and further education opportunities. These qualifications will allow you to develop your knowledge and skills in preparation for working in the Sport and Leisure Industry.

### What you will study

With this you will study the importance of anatomy and physiology in sport and exercise. How to plan and deliver a sports coaching session. How to conduct fitness tests and plan a 6-week training programme for an athlete. The benefits of exercise and fitness and good nutrition for sports performance to name a few.

### How you will learn and be assessed

On a sports programme, you will learn through class room teaching and activities incorporating IT access. The college has a designated strength and conditioning suite, fitness studio and massage suite. Assessment is continuous throughout the academic year. Theory subjects are assessed through assignments, group work and presentations. Practical assessment are also continuous through the year, based on practical skills in team and individual sports and the delivery of leadership and sports coaching sessions.

### Careers and further study

On completion of the level 1 course, students can progress within the college based on their grading portfolio and attendance record.

### Entry requirements

Predicted 3 GCSEs 9-1

### AND

A good reference from the head of Year 10 or Headteacher



# Case Study

**Charlie originally joined our RESET Step Out programme in Y10 and took part in a range of Personal and Social Development modules alongside vocational tasters and activities led by external organisations such as West Yorkshire Police and The Army.**

Charlie enjoyed coming to College but occasionally struggled to follow the rules and by his own admission, did not make the most of the programme and his time in College. He returned to school after his 10 week course still not making the right choices leaving school unsure whether the Early College Transfer (ECT) programme would be an appropriate pathway for him.

When starting a full time ECT placement in September 2022, Charlie spent time with the School Partnerships Team who supported and advised him on how he would need to change his behaviour if he wanted to be successful at College. This would in turn help him realise his long term aim of obtaining an apprenticeship in Bricklaying.

Charlie has gone from strength to strength and was awarded Student of the Term (December 2022) achieving distinctions in the models he has built.

Sandra Lockett, Schools Partnership Coordinator commented:

"The best part of my job is seeing young people being successful at College and developing skills that will help them progress to the next level and ultimately employment."

"Charlie is one such student. His tutor has praised the quality of his brickwork and said that he has constructed some of the hardest models there are to build. This has been achieved by taking his time and staying focused."

"Our partnership working with Airedale Academy has created a positive learning opportunity and we are all very proud of Charlie and hope he continues to make the same progress in 2023. We look forward to seeing him developing his skill set in the coming months and years."



# Technical Awards - Years 10 & 11



## What is it?

Technical awards are broad, high quality Level 1 & Level 2 qualifications that equip students with applied knowledge and associated practical skills not usually acquired through general education.

Our programme of study offers accredited two year part-time courses for school-age learners in Years 10 & 11. These vocational qualifications carry Performance Points which contribute towards Progress and Attainment 8.

## Who is eligible?

Our technical award provision is ideal for students who are eager to pursue a vocational pathway. This route provides them with a recognised and accredited qualification. It offers students a head start and guaranteed progression route into Post-16 study, subject to successful completion and compliance with agreed behaviour and attendance requirements.

We welcome referrals and references from Heads of KS3 and KS4 for students looking to follow a vocational pathway in a group made up of school-age learners.

## What's next?

Requests for places on the Technical Award programmes should be made to the School Partnerships Programme Coordinator between March and May.

Applicants will then be invited for an initial assessment, interview, and campus visit where they will be assessed for suitability for their chosen course.

For all school link courses it is also highly advantageous for staff from the two institutions to work together and a shared responsibility for the learner is expected and welcomed.



# Award in Automotive (Motor)



## Provision

Technical Award

## Level

Level 1

## Location

Castleford College

## Starts

September

## Duration

2 years

## Attendance

You will attend college  
1/2 a day per week

## Awarding body

ABC

This course is designed to build your skills and knowledge relevant to the servicing and repair of motor vehicles and is ideal if you'd like to pursue a career working in an automotive industry environment.

### What you will study

- + Working in an automotive industry environment
- + Using engineering materials and skills
- + Remove and re-fit mechanical components
- + Introduction to automotive electrical principles
- + Introduction to body repair
- + Introduction to vehicle finishing (painting)

### How you will learn and be assessed

You will be assessed through workshops, written and oral tests at the end of each module.

### Careers and further study

You could go on to study the ABC Level 1 Diploma.

### Entry requirements

Predicted four GCSE's grade 9-3 including a minimum entry level 3 maths or equivalent.

# Technical Award in Engineering



## Provision

Technical Award

## Level

Level 2

## Location

Castleford College  
Selby College

## Starts

September

## Duration

2 years

## Attendance

1/2 a day per week

## Awarding body

NCFE

The Level 1/2 Technical Award in Engineering is designed for learners who want an introduction to engineering that includes a vocational and project-based element. It gives students an opportunity to access purpose built industry standard facilities and develop the skills needed to embark upon further education and employment in the Engineering sector.

## What you will study

This course will include a number of the following units:

- + Understanding engineering
- + Engineering disciplines
- + Applied science and mathematics in Engineering
- + Reading engineering drawings
- + Properties, characteristics and selection of engineering materials
- + Engineering tools, equipment and machines
- + Hand-drawn engineering drawings
- + Computer-aided design (CAD)
- + Production planning techniques
- + Applied processing skills and techniques
- + Introduction to vehicle finishing (painting)

## How you will learn and be assessed

Students will have 2 assessments set by NCFE: one non-exam assessment and one written assessment.

## Careers and further study

Students can progress to a L3 Engineering or T-Level qualification.

## Entry requirements

Entry requirements Predicted grades 3-9 in 4 subjects at GCSE

### AND

A good reference from the head of Year 10 or Headteacher

**“My son has been given something positive to focus on which has given him the drive to progress and be a more happy, content young man.”**

Parent of Elected Home Educated Learner

# Technical Award in Hair and Beauty



## Provision

Technical Award

## Level

Level 1

## Location

Castleford College  
Selby College

## Starts

September

## Duration

2 years

## Attendance

3-4 days per week

## Awarding body

Edexcel BTEC

The Technical Award in Hair and Beauty gives school age children a first opportunity to study these subjects in purpose built, industry standard facilities. This qualification can be the starting point to a successful career in the Hair and Beauty industry.

### What you will study

The qualification develops the knowledge, understanding and skills in the following areas:

- + Specific services carried out within the hair and beauty sectors, roles and responsibilities and typical working patterns
- + Evolution of hair and beauty from use in Ancient times to the mid 90s
- + How technological advancements, changes to the economy, and social factors have influenced the sector
- + Chemistry of cosmetics and biology related to hair and beauty
- + Uses of design and images for business use
- + technical hair styling, make-up and manicure skills

### How you will learn and be assessed

Students will take part in a range of lessons including the practical sessions using industry tools and techniques alongside classroom sessions which provide the an insight into the theory that underpins the industry. You will be assessed by practical Demonstration/Assignment, Task-based Controlled Assessment, Written Examination.

### Careers and further study

This qualification may lead to a Level 2 Diploma in Beauty Services or Hairdressing. This course can help students access roles as an assistant beauty therapist or trainee within a hair or beauty salon or other roles in the sector.

### Entry requirements

Predicted grades 3-9 in 4 subjects at GCSE

#### AND

A good reference from the head of Year 10 or Headteacher

**"I feel I have matured as a student and person while attending my College course"**

Technical Award Student

# Vocational Carousel Tasters for Year 11 Students

## Provision

School Link

## Level

Entry Level 3-Level 1

## Location

Castleford College  
Wakefield College

## Starts

September

## Duration

1 year

## Attendance

Half day per fortnight

## Awarding body

Not Accredited

## What is it?

This provision has been developed with partner schools and offers students a bespoke taster activity on a weekly or fortnightly basis, dependant on the needs of the school.

These hands-on sessions support students in deciding what to do next and we offer a different activity on each visit in the following areas: Construction, Motor Vehicle, Hair & Beauty, Animal Care, Art & Design, Media, Computer Games Design, Music, Public Services, and Sport.

## Who is eligible?

This programme is perfect for students in Year 11 struggling to identify an appropriate Post-16 course or at risk of becoming NEET.

It provides the opportunity to participate in engaging and challenging tasters aimed at making students familiar with the College environment and support them to make the correct Post-16 subject choice.

## Whats next?

Requests for places on the programme should be made to the School Partnerships Programme Coordinator between March and June. Schools can refer a cohort of up to 12.

This programme is designed to support students in Year 11 who may be finding it difficult to choose a course to study when they leave school. It offers a range of taster sessions in popular subject areas to support participants in their post-16 decision making process.

## What you will study

The programme offers a three-hour taster activity in popular curriculum areas in College and students participate in a different 'hands on' session on each visit. Popular sessions are in subjects such as: Construction, Motor Vehicle, Hair & Beauty, Animal Care, Art & Design, Media, Computer Games Design, Music, Public Services, Sport and many more.

## How you will learn and be assessed

Each session aims to engage and challenge students, to make them familiar with the College environment and support them to make the correct post-16 subject choice through a series of introductory 'Tasters'.

## Careers and further study

Various post 16 options at Wakefield College.

## Entry requirements

You'll be identified by your school as likely to progress to post-16 study with us

**AND**

Are unsure which course to study

**OR**

Are at risk of being NEET

# Enriching your Experience

*More than just the classroom!*

We make our courses varied and interesting by packing in extra features like...

- ✓ guest speakers
- ✓ visits and residential opportunities
- ✓ overseas trips



**Your Journey, Your Career. It starts here...**

# Open Events

Find out more about:

**A Levels, T Levels, Vocational Courses,  
Apprenticeships and Foundation Learning**

**Wednesday 22 February 2023**

**5pm to 7pm**

Wakefield College and Castleford College

**Saturday 17 June 2023**

**10am to 12pm**

Wakefield College and Castleford College

**Saturday 25 February 2023**

**10am to 12pm**

Selby College

**Monday 19 June 2023**

**5pm to 7pm**

Selby College



Scan QR code for more  
information and to register online  
or visit [heartofyorkshire/events](https://heartofyorkshire.ac.uk/events)



[heartofyorkshire.ac.uk](https://heartofyorkshire.ac.uk)

# Additional Information

## Safeguarding children

We have a safeguarding policy in place to ensure that all young people and children attending activities in the College do so in a safe and secure environment.

Key factors in this are:

- + all employment offers are subject to enhanced DBS disclosures
- + no staff start work until all relevant checks are completed and recorded
- + all staff must undertake safeguarding awareness training relevant to their post
- + College-wide anti-bullying and harassment policy rigorously applied

Our policy sets out the steps we take to protect children and young people and the procedures we would use to deal with any issues. The Child Protection Policy is published on our website and the staff and student intranet and is overseen by our Safeguarding Manager.

All of our members of staff have undergone basic safeguarding training and in addition we have a number of Designated Safeguarding Practitioners (DSP) one of whom is Sandra Lockett, our School Partnerships Programme Coordinator.

We ask that schools or parent/carers make Sandra aware of any previous or existing safeguarding/child protection issues concerning a 14-16 learner before the commencement of their course or immediately upon receipt of such information.

We feel that it is imperative that we work together with schools to ensure the safety and wellbeing of all of our students and particularly 14-16 school link students.

## Additional information

Our policies on attendance and standards of work are there to ensure that students demonstrate a full commitment to their study and are ultimately successful. We will expect all of our students to meet our 95% attendance figure and to exceed their target grades.

## Additional Learning Support (ALS)

We strongly urge students to disclose any disability or other additional support need so that we can make any reasonable adjustments to support them with their studies whilst at College.

Our team of staff try hard to identify the additional support any student may require to help them study and learn effectively. This could be extra support with English or Maths, communication support for deaf students, provision of enabling and assistive computer equipment, provision of scribes and/or readers, care/welfare support, and additional teaching and non-teaching curriculum support.

We have a disability statement which outlines the access and support we are able to offer to learners. Copies are available from College receptions, the Learning Centres, and the Additional Support Office and can be produced in alternative formats by request, for example large print or Braille. We also recognise our responsibilities under part 4 of the Disability Discrimination Act.

If a student on a part-time student link course normally receives SEN support at school, this support should normally follow them to College. Please liaise with Sandra Lockett if this applies to a student from your school. If you are making a referral for a high needs learner, please contact the Local Authority SENART department to ensure that we are in a position to meet the support needs of the learner.

Alternatively you can contact our ALS team on 01924 789262 (Voice) or 01924 789158 (Textphone).

## Equality & Diversity

We aim to become a fully inclusive organisation, eliminating discrimination, promoting equality and embracing diversity in all that we do. We celebrate the rich variety of people who make up the College community, from different cultures and ethnic backgrounds.

We have put in place policies, training and procedures to make equality and diversity a reality for the whole College.

How we demonstrate our commitment

From the outset, staff are clear about our expectations of students in terms of supporting equality and celebrating diversity. This commitment is further underlined in policies, planning, and staff training.

We ensure that all policies are analysed to address any negative impact in relation to all nine protected characteristics covered by the Equality Act 2010: sex, race, disability, marriage and civil partnership, sexual orientation, religion or belief, pregnancy and maternity, gender reassignment, and age.

We’re firmly committed to equality objectives which will make a real difference in the classroom. Planning in the classroom is expected to maximise opportunities to promote diversity and foster good relationships amongst all groups of students. Regular training and development initiatives support staff in making this a reality.

In keeping with our strategic objectives, we aim to: “Connect with our District in order to raise aspirations, particularly in deprived areas.” We continue to play an active part in initiatives across the Wakefield district to eliminate discrimination and promote equality and diversity.

Cost

Programme/Activity	Description	Cost
Early College Transfer	One-year, full-time accredited provision for Year 11 students completing their final year of compulsory education at Wakefield College.	£9.80 per hour per learner
Technical Awards/NVQ	One or two year part-time accredited courses for Year 10/11 students in a range of vocational areas.	Group rate (maximum of 12 students) £95 per hour
Vocational Carousel	Part-time, non-accredited course for Year 10/11 students with a weekly taster session in a different vocational subject.	Group rate £103 per hour

Course Information:

Telephone: **01924 789111** Email: [courseinfo@wakefield.ac.uk](mailto:courseinfo@wakefield.ac.uk)

Website: [www.heartofyorkshire.ac.uk](http://www.heartofyorkshire.ac.uk)

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West Yorkshire, WF10 4UA

**Selby College**

Abbot's Road, Selby  
North Yorkshire, YO8 8AT

**Wakefield College**

Margaret Street, Wakefield  
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